

Dear Families of Rising Fourth Graders,

In preparation for fourth grade and to reinforce the skills taught in third grade, we have put together a summer review packet. This packet should be completed during the summer months to help the students retain information taught in third grade. We have kept it basic with the skills we think are valuable to the students' learning and progress as they move forward in fourth grade.

In addition to the summer review packet, please have your child read Unplugged by Gordon Korman **or** one of the following books:

- Unplugged by Steve Anthony
- Rocket Says Look Up by Nathan Byron
- When Gramma Gives You a Lemon Tree by Jamie L.B. Deenihan
- Aunt Chip and the Great Triple Creek Dam Affair by Patricia Polacco
- Chloe by Peter McCarthy
- I'm Bored by Michael Black
- Tek – The Modern Caveboy by Patrick McDonnell

These books are all different reading levels so please choose an appropriate book for your child. To reflect on the book, please have your child write one paragraph about how they were "unplugged" during the summer.

The summer review packet should be returned to his or her homeroom teacher by Friday, September 9<sup>th</sup>, 2022 .

Have a great summer!

In partnership,

Miss Salsbury and Miss DelVecchio

Please have your child practice the **Hail Mary, Our Father, and Glory Be prayers. They should also know how to say Grace.** Please have them review the school **creed and school mission statement** as we say them each morning. Thank you.

**School Creed:**

As a Saint Rita Student, I am taught to show love and respect for life. I am taught the proper use of things, order, and cleanliness. I show respect for all of God's creation in my thoughts and actions. At St. Rita School I receive a God-centered education which enables me to grow peacefully. In my school I learn to ask without demanding, to say "thank you", to control my impulses and greed, and to ask forgiveness when I have caused harm. These simple gestures of courtesy help to create a culture of shared life and respect for me and all members of my St. Rita School Family.

**School Mission Statement:**

St. Rita School inspires students in pre-kindergarten through grade eight to achieve academic excellence in a safe, nurturing, and faith-filled Catholic environment. We prepare students to be morally responsible, innovative thinkers who, in today's technology-guided global community, live and share the love of Christ.

Name \_\_\_\_\_

# Derivational Suffixes

Suffix	Meaning	Examples
-able		lovable
-ess		actress
-est		hottest
-ful		joyful
-like		doglike
-less		careless

capable of, worth of being	characteristic of
without, not having	female
comparative; most	full of

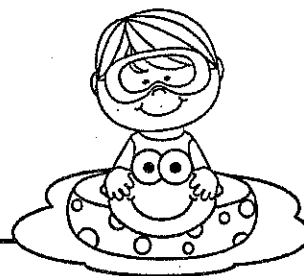


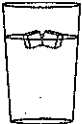
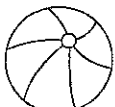

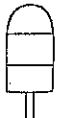




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Look at the suffixes. Cut out their meanings and glue them in the correct boxes. Write examples of words that use each suffix. An example word is given for each suffix.

Name \_\_\_\_\_

# Adjectives



 lemonade			
 beachball			
 crab			
 popsicle			
 tree			
 flip flops			
 butterfly			
 marshmallows			

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Write three adjectives to describe each noun.

Name \_\_\_\_\_



# Comparative Adjectives

The weather is much \_\_\_\_\_ today than it was  
yesterday. hot

The sunset last night was \_\_\_\_\_ than any I have  
every seen. beautiful

The lemonade my mom makes is \_\_\_\_\_ than the one  
you buy at the hot dog store. sweet

I think baseball is \_\_\_\_\_ to play than soccer.  
fun

My friend and I agree that division is \_\_\_\_\_ than  
multiplication. difficult

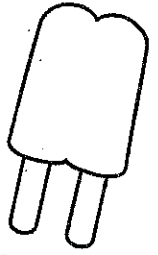
Her swimsuit is \_\_\_\_\_ than mine.  
cute

The water in the lake is \_\_\_\_\_ than the water in  
the pool. cool

Use the correct comparative adjective to complete each sentence. For some words, add er.  
For others, you will have to use the word "more".

Name \_\_\_\_\_

## Comparative and Superlative Adjectives & Adverbs



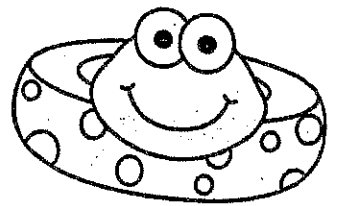
Comparative

Superlative

<b>tall</b>		
<b>intelligent</b>		
<b>short</b>		
<b>easy</b>		
<b>quickly</b>		
<b>good</b>		
<b>fun</b>		
<b>hot</b>		

Write the comparative and superlative form of each adjective or adverb.

Name \_\_\_\_\_



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# Parts of Speech

noun		
pronoun		
verb		
adjective		
adverb		

a person, place  
or thing

tells an action  
someone or  
something is doing

describes a noun or  
pronoun

describes a verb,  
adjective, or adverb

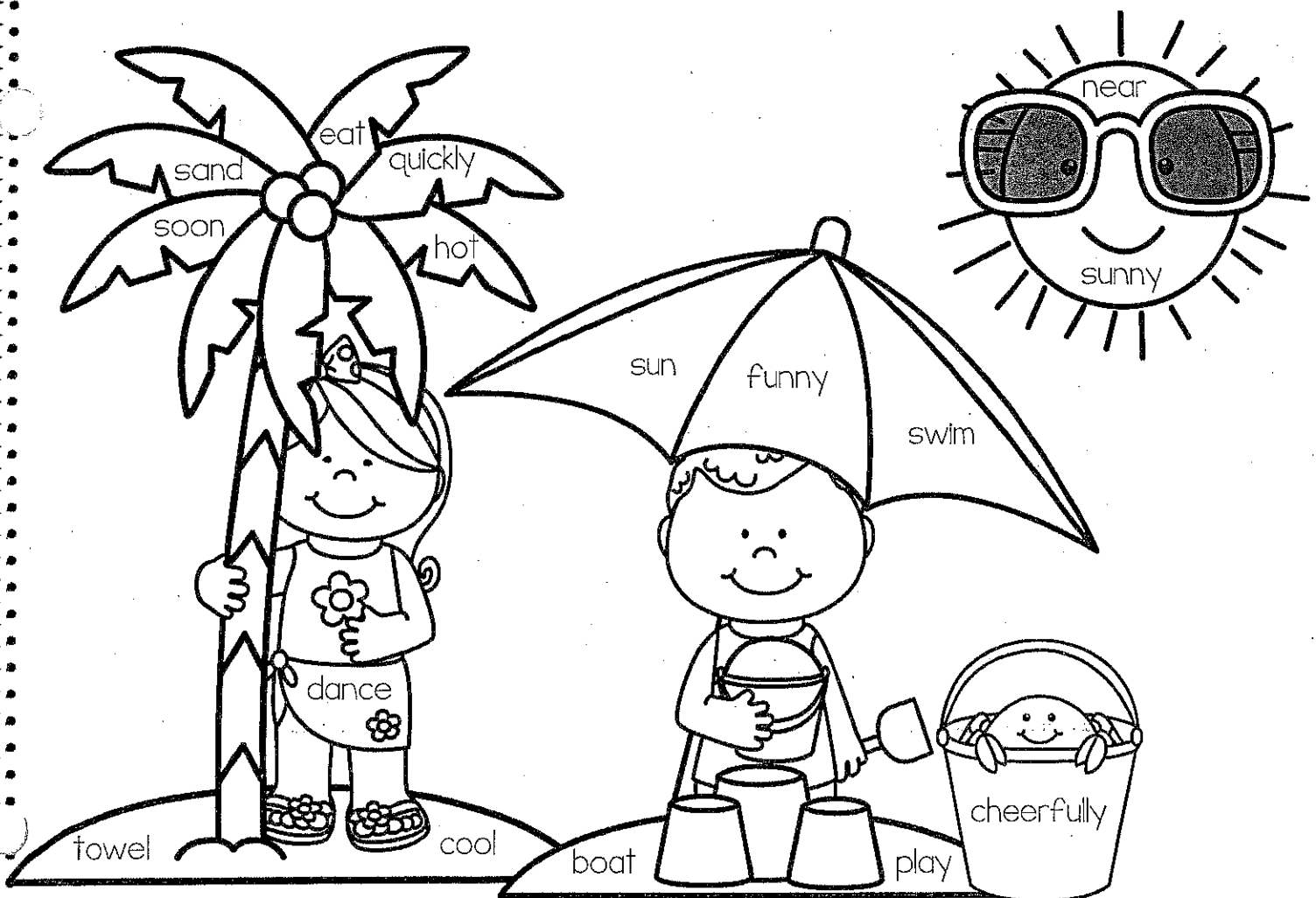
takes the place of a  
noun in a sentence

For each part of speech, cut out the definition and glue it in the second column. Write examples of each part of speech in the third column.

Name \_\_\_\_\_

## Parts of Speech Search

Nouns	Verbs	Adjectives	Adverbs



Find the words in the picture. Record them in the correct column.

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Name \_\_\_\_\_



## Ask and Answer

In 1959 Hawaii, also known as the Aloha State, became the 50th state to join the United States of America. It is the only state made up entirely of islands and has a warm, tropical climate. Because of its beautiful beaches, mysterious volcanoes, and amazing scenery, it is an extremely popular tourist destination. People come from all over the world to surf, snorkel, hike, and relax. They also enjoy hula dancing and luau feasts, where they eat pig, rice, and tropical fruits. Hawaii is home to many unique plants and animals, several of which exist nowhere else on the planet. The world's only predatory caterpillar can be found in Hawaii and you often see large green sea turtles on the beaches and in the ocean. Because of its climate, Hawaii is a very fertile place where many types of agriculture thrive. Sugarcane, pineapple, and macadamia nuts all grow in Hawaii. Hawaii is the only U.S. state to grow coffee, cocoa, and vanilla beans. Hawaii is certainly an interesting addition to the United States and a place where many can enjoy amazing weather, culture, and food.

Where \_\_\_\_\_ ?

Why \_\_\_\_\_ ?

How \_\_\_\_\_ ?

What \_\_\_\_\_ ?

Read the passage. Write questions about the passage beginning with the given question words. Answer your questions.

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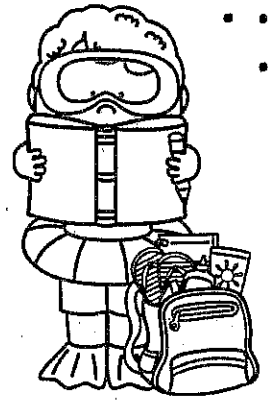
## Nonfiction Books

[illegible]

.....

Name \_\_\_\_\_

## Reasons



Is it safe to surf in the ocean? YES NO

Reasons:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Would you rather own a house a lake or a beach? LAKE BEACH

Reasons:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Which do you prefer: s'mores or ice cream? S'MORES ICE CREAM

Reasons:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Circle your answer for each question. Give three reasons for your opinion.

Name \_\_\_\_\_

# Multiplication Facts



4	5	8	9	6
x 9	x 5	x 7	x 9	x 7
_____	_____	_____	_____	_____

3	5	8	4	9
x 9	x 3	x 8	x 6	x 7
_____	_____	_____	_____	_____

2	8	9	5	9
x 5	x 1	x 0	x 8	x 3
_____	_____	_____	_____	_____

7	4	3	6	7
x 3	x 5	x 4	x 5	x 4
_____	_____	_____	_____	_____

Solve the multiplication problems as quickly as you can.

Name \_\_\_\_\_



## Multiplication Facts 2

2	3	4	9	6
x 9	x 8	x 6	x 5	x 6
_____	_____	_____	_____	_____

7	8	8	9	2
x 8	x 8	x 8	x 4	x 1
_____	_____	_____	_____	_____

3	3	5	6	7
x 2	x 4	x 6	x 8	x 5
_____	_____	_____	_____	_____

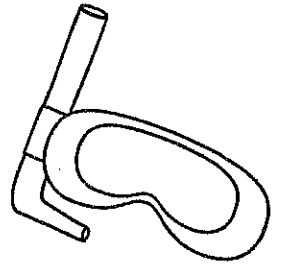
2	9	4	5	6
x 8	x 5	x 4	x 4	x 9
_____	_____	_____	_____	_____

Solve the multiplication problems as quickly as you can.

Name \_\_\_\_\_

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# Multiplying Multiples of 10



40	50	90	20	40
x 5	x 5	x 7	x 2	x 6
_____	_____	_____	_____	_____

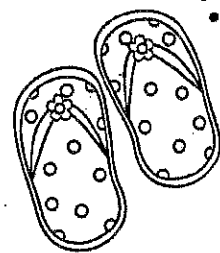
30	10	80	50	80
x 4	x 6	x 7	x 8	x 4
_____	_____	_____	_____	_____

60	70	90	50	40
x 4	x 2	x 1	x 3	x 6
_____	_____	_____	_____	_____

70	10	30	60	80
x 6	x 8	x 9	x 5	x 0
_____	_____	_____	_____	_____

Use what you know about place value, along with your multiplication facts, to solve each problem.

Name \_\_\_\_\_



## Multiplication Word Problems

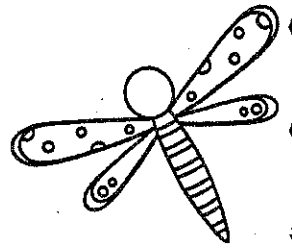
Michael is practicing his fastball. He completes 7 sets of 8 pitches. How many pitches did Michael throw?

Lindsay is picking her watermelons. She lines them up in 5 rows of 6. How many watermelons does Lindsay have?

Tommy is counting his sparklers for the 4th of July. He puts them into 8 groups of 9. How many sparklers does Tommy have?

Alex is selling lemonade for \$3 per glass. She has sold 15 glasses. How much money has Alex made?

Name \_\_\_\_\_



# Multiplying 3 Numbers

$8 \times 4 \times 9 =$	$7 \times 2 \times 1 =$
$6 \times 9 \times 2 =$	$4 \times 5 \times 2 =$
$10 \times 5 \times 9 =$	$4 \times 1 \times 9 =$
$3 \times 5 \times 7 =$	$2 \times 4 \times 6 =$
$8 \times 4 \times 6 =$	$9 \times 7 \times 3 =$
$2 \times 7 \times 5 =$	$3 \times 6 \times 8 =$
$3 \times 6 \times 2 =$	$9 \times 7 \times 2 =$
$5 \times 8 \times 6 =$	$10 \times 8 \times 3 =$

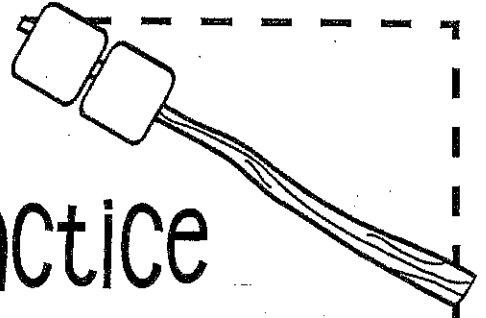
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Use the distributive property to solve each problem.



Name AA

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# Proofreading Practice

## summer at the lake

have you ever spent yur summer at a lake. i have, and its a blast! there are so many fun things too do? You may enjoy a boat ride or even go on a jet ski. maybe you can roast Marshmallows ore go fishing four your dinner. my favorite part off being at the lake is watching the sunset. with so many ways to enjoy the lake, who wouldnt want to spend a summer buy the water.

## making s'mores

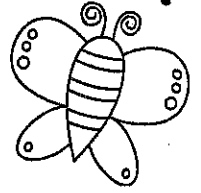
many people roast marshmallows in the summertime. do you know how to make the perfect s'more. The first step is to roast your marshmallow. Put it over a campfire or a Barbeque. wait for it two turn the perfect shade of brown Bee careful not to let it burn? Next put the roasted marshmallow on an graham cracker. stack some chocolate on top, then complete you s'more with one More graham cracker. Now you our ready two enjoy your s'more

## america's pasttime

nothing says summer like enjoying a hot dog on a warm day ate the ball park. baseball is known as america's passtime and many people enjoy catching a game during the summer months. it iz fun to watch the teams pitch run field and bat. what is your favorite part of the game. i love watching a game-winning homerun, especially if its hit by the red sox. hopefully you cane make it to a game this summer.

Circle the mistakes you find in each passage.

Name \_\_\_\_\_



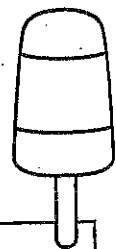
## Solve It (Distributive Property)

$8 \times (5 + 2) =$	$9 \times (1 + 5) =$
$6 \times (4 + 5) =$	$7 \times (2 + 3) =$
$1 \times (7 + 9) =$	$2 \times (6 + 3) =$
$4 \times (8 + 8) =$	$3 \times (5 + 7) =$
$10 \times (5 + 8) =$	$4 \times (9 + 2) =$
$8 \times (6 + 3) =$	$5 \times (5 + 5) =$
$6 \times (7 + 3) =$	$4 \times (9 + 6) =$
$5 \times (9 + 1) =$	$7 \times (4 + 7) =$

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Use the distributive property to solve each problem.

Name \_\_\_\_\_



# Roll and Solve Addition

$\begin{array}{r} 450 \\ + 137 \\ \hline \end{array}$	$\begin{array}{r} 347 \\ + 624 \\ \hline \end{array}$	$\begin{array}{r} 550 \\ + 312 \\ \hline \end{array}$	$\begin{array}{r} 713 \\ + 144 \\ \hline \end{array}$	$\begin{array}{r} 548 \\ + 280 \\ \hline \end{array}$	$\begin{array}{r} 627 \\ + 320 \\ \hline \end{array}$
$\begin{array}{r} 614 \\ + 332 \\ \hline \end{array}$	$\begin{array}{r} 680 \\ + 101 \\ \hline \end{array}$	$\begin{array}{r} 445 \\ + 324 \\ \hline \end{array}$	$\begin{array}{r} 577 \\ + 112 \\ \hline \end{array}$	$\begin{array}{r} 513 \\ + 455 \\ \hline \end{array}$	$\begin{array}{r} 323 \\ + 458 \\ \hline \end{array}$
$\begin{array}{r} 420 \\ + 210 \\ \hline \end{array}$	$\begin{array}{r} 375 \\ + 512 \\ \hline \end{array}$	$\begin{array}{r} 700 \\ + 279 \\ \hline \end{array}$	$\begin{array}{r} 632 \\ + 211 \\ \hline \end{array}$	$\begin{array}{r} 754 \\ + 122 \\ \hline \end{array}$	$\begin{array}{r} 280 \\ + 307 \\ \hline \end{array}$
$\begin{array}{r} 635 \\ + 153 \\ \hline \end{array}$	$\begin{array}{r} 508 \\ + 170 \\ \hline \end{array}$	$\begin{array}{r} 641 \\ + 341 \\ \hline \end{array}$	$\begin{array}{r} 286 \\ + 201 \\ \hline \end{array}$	$\begin{array}{r} 547 \\ + 231 \\ \hline \end{array}$	$\begin{array}{r} 723 \\ + 110 \\ \hline \end{array}$
$\begin{array}{r} 427 \\ + 402 \\ \hline \end{array}$	$\begin{array}{r} 496 \\ + 102 \\ \hline \end{array}$	$\begin{array}{r} 850 \\ + 131 \\ \hline \end{array}$	$\begin{array}{r} 633 \\ + 201 \\ \hline \end{array}$	$\begin{array}{r} 358 \\ + 509 \\ \hline \end{array}$	$\begin{array}{r} 679 \\ + 121 \\ \hline \end{array}$
1	2	3	4	5	6

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Roll a dice. Solve an addition problem above the number you roll.  
Continue until all problems have been solved.

Name \_\_\_\_\_

# Roll and Solve Subtraction



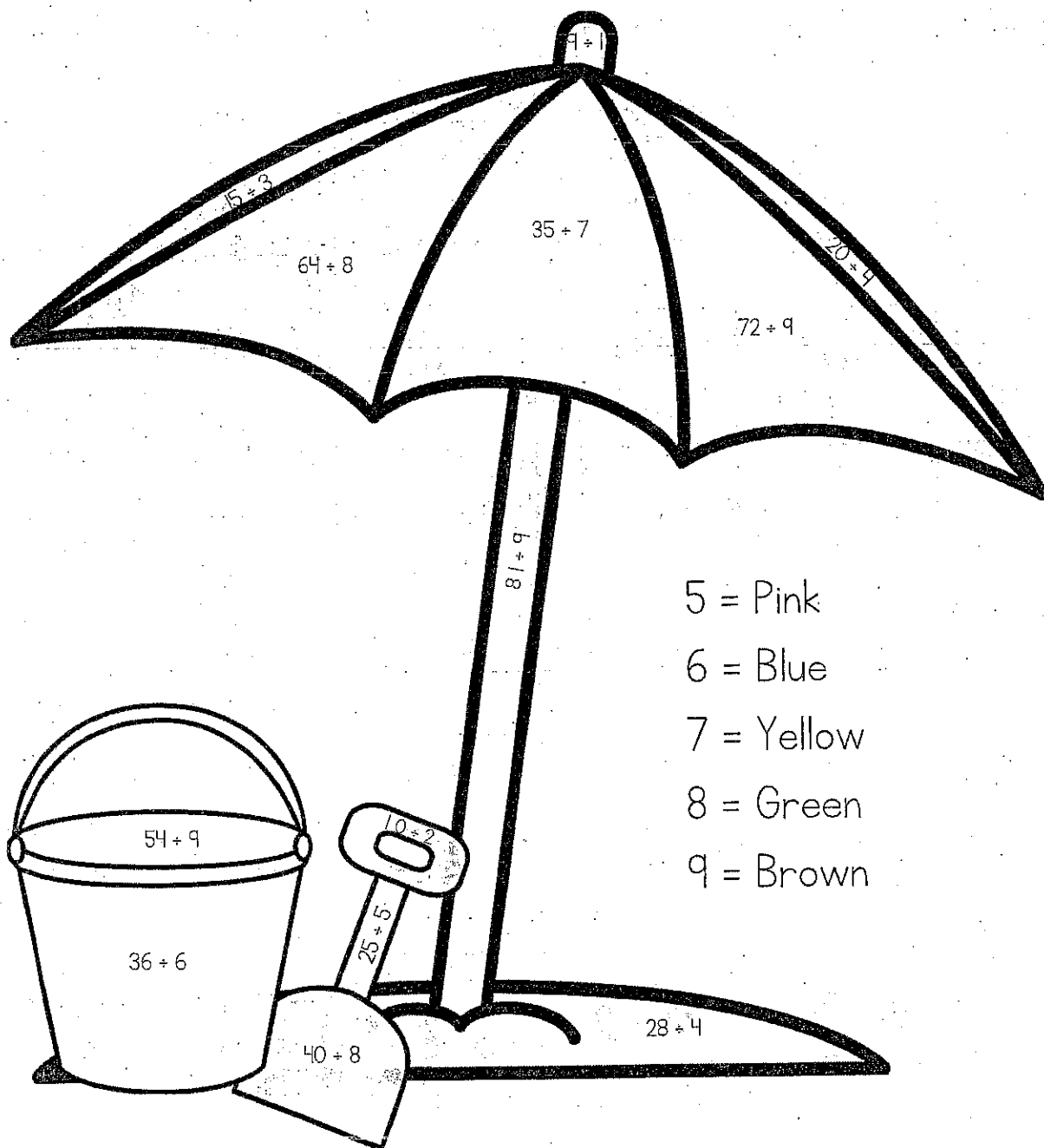
$\begin{array}{r} 992 \\ - 324 \\ \hline \end{array}$	$\begin{array}{r} 734 \\ - 124 \\ \hline \end{array}$	$\begin{array}{r} 632 \\ - 456 \\ \hline \end{array}$	$\begin{array}{r} 792 \\ - 456 \\ \hline \end{array}$	$\begin{array}{r} 512 \\ - 120 \\ \hline \end{array}$	$\begin{array}{r} 961 \\ - 510 \\ \hline \end{array}$
$\begin{array}{r} 487 \\ - 111 \\ \hline \end{array}$	$\begin{array}{r} 880 \\ - 534 \\ \hline \end{array}$	$\begin{array}{r} 743 \\ - 349 \\ \hline \end{array}$	$\begin{array}{r} 682 \\ - 142 \\ \hline \end{array}$	$\begin{array}{r} 392 \\ - 341 \\ \hline \end{array}$	$\begin{array}{r} 209 \\ - 108 \\ \hline \end{array}$
$\begin{array}{r} 973 \\ - 209 \\ \hline \end{array}$	$\begin{array}{r} 643 \\ - 451 \\ \hline \end{array}$	$\begin{array}{r} 758 \\ - 632 \\ \hline \end{array}$	$\begin{array}{r} 583 \\ - 422 \\ \hline \end{array}$	$\begin{array}{r} 999 \\ - 106 \\ \hline \end{array}$	$\begin{array}{r} 742 \\ - 321 \\ \hline \end{array}$
$\begin{array}{r} 693 \\ - 564 \\ \hline \end{array}$	$\begin{array}{r} 553 \\ - 367 \\ \hline \end{array}$	$\begin{array}{r} 323 \\ - 199 \\ \hline \end{array}$	$\begin{array}{r} 892 \\ - 519 \\ \hline \end{array}$	$\begin{array}{r} 754 \\ - 288 \\ \hline \end{array}$	$\begin{array}{r} 519 \\ - 409 \\ \hline \end{array}$
$\begin{array}{r} 734 \\ - 444 \\ \hline \end{array}$	$\begin{array}{r} 899 \\ - 561 \\ \hline \end{array}$	$\begin{array}{r} 382 \\ - 223 \\ \hline \end{array}$	$\begin{array}{r} 478 \\ - 159 \\ \hline \end{array}$	$\begin{array}{r} 785 \\ - 285 \\ \hline \end{array}$	$\begin{array}{r} 746 \\ - 274 \\ \hline \end{array}$
1	2	3	4	5	6

Roll a dice. Solve an addition problem above the number you roll.

Continue until all problems have been solved.

Name \_\_\_\_\_

# Divide and Color



5 = Pink

6 = Blue

7 = Yellow

8 = Green

9 = Brown

Divide. Color the picture according to the code.

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Name \_\_\_\_\_



# Division Facts

$$5 \overline{) 25}$$

$$6 \overline{) 18}$$

$$7 \overline{) 42}$$

$$8 \overline{) 72}$$

$$3 \overline{) 15}$$

$$4 \overline{) 24}$$

$$9 \overline{) 81}$$

$$6 \overline{) 54}$$

$$8 \overline{) 56}$$

$$10 \overline{) 100}$$

$$2 \overline{) 12}$$

$$4 \overline{) 16}$$

$$9 \overline{) 18}$$

$$5 \overline{) 35}$$

$$9 \overline{) 36}$$

$$4 \overline{) 32}$$

$$5 \overline{) 20}$$

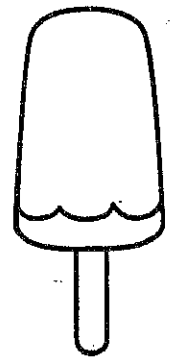
$$3 \overline{) 21}$$

$$7 \overline{) 70}$$

$$6 \overline{) 48}$$

Solve the division problems as quickly as you can.

Name \_\_\_\_\_



# Division Facts 2

$$5 \overline{) 45}$$

$$7 \overline{) 63}$$

$$2 \overline{) 24}$$

$$8 \overline{) 72}$$

$$3 \overline{) 18}$$

$$4 \overline{) 28}$$

$$6 \overline{) 42}$$

$$7 \overline{) 49}$$

$$8 \overline{) 24}$$

$$10 \overline{) 90}$$

$$2 \overline{) 12}$$

$$4 \overline{) 16}$$

$$9 \overline{) 18}$$

$$5 \overline{) 40}$$

$$9 \overline{) 36}$$

$$4 \overline{) 36}$$

$$5 \overline{) 15}$$

$$3 \overline{) 9}$$

$$7 \overline{) 56}$$

$$6 \overline{) 18}$$

Solve the division problems as quickly as you can.

Name \_\_\_\_\_



# Division Word Problems

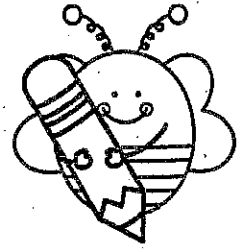
Gabriele has 63 sunflower seeds. How many equal groups of 7 can she make?

Dane is driving to his grandma's house. It is 99 miles away. He wants to divide the trip into three equal parts. How many miles will each part be?

Dad just filled the boat with gas. He paid \$48. The gas was \$4 per gallon. How many gallons of gas did Dad put in the boat?

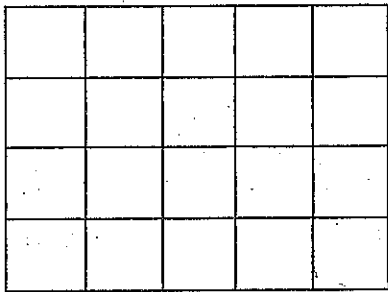
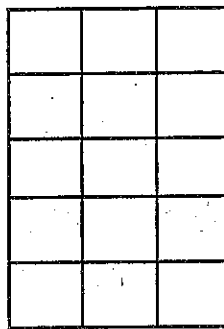
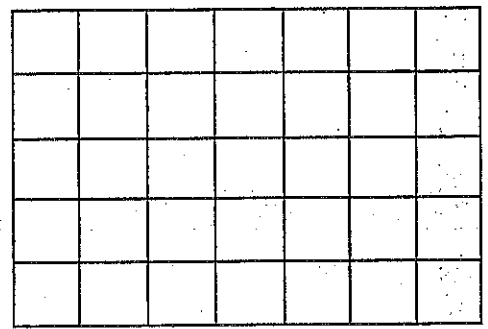
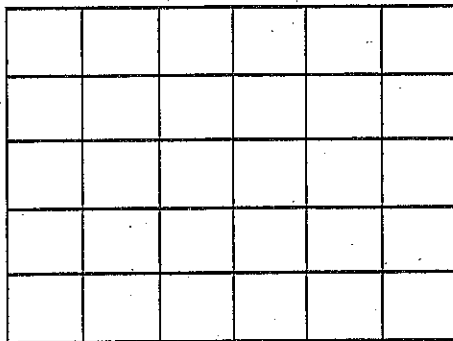
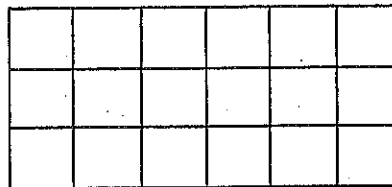
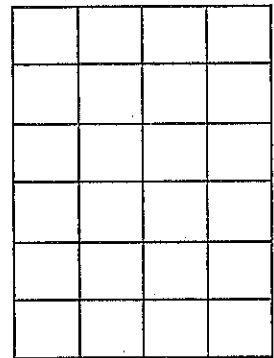
Ethan is collecting seashells. He collects 81 shells. He wants to put them in equal groups. What is one way Ethan could group his shells?





Name \_\_\_\_\_

# Finding Area: Counting Units

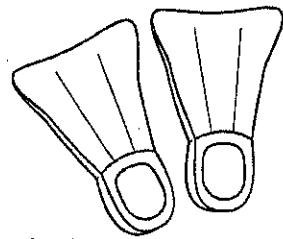
Area =  
\_\_\_\_\_ Square UnitsArea =  
\_\_\_\_\_ Square UnitsArea =  
\_\_\_\_\_ Square UnitsArea =  
\_\_\_\_\_ Square UnitsArea =  
\_\_\_\_\_ Square UnitsArea =  
\_\_\_\_\_ Square Units

Count the square units to determine the area of each rectangle.

Name \_\_\_\_\_

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# Equal Groups



Katie has 54 slices of watermelon. How many equal groups of 6 can she make?

\_\_\_\_\_

Derek has 63 marshmallows. How many equal groups of 7 can he make?

\_\_\_\_\_

Gavin has 42 worms for fishing. How many equal groups of 6 can he make?

\_\_\_\_\_

Christa has 81 flowers. How many equal groups of 9 can she make?

\_\_\_\_\_

Justin has 28 balloons. How many equal groups of 7 can he make?

\_\_\_\_\_

Mark has 35 cupcakes. How many equal groups of 5 can he make?

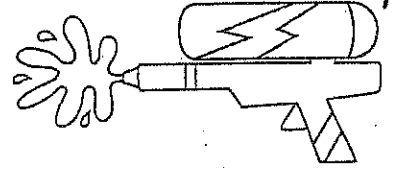
\_\_\_\_\_

Write the division problem you would use to answer each question. Solve the problem.

Name \_\_\_\_\_

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# Groups Of...



Lila has 6 groups of 4 seashells. How many seashells does Lila have?

---

Mitch has 5 groups of 5 popsicles. How many popsicles does Mitch have?

---

Angie has 7 groups of 2 sunglasses. How many sunglasses does she have?

---

Josiah has 4 groups of 9 baseballs. How many baseballs does Josiah have?

---

Emily has 8 groups of 7 grapes. How many grapes does she have?

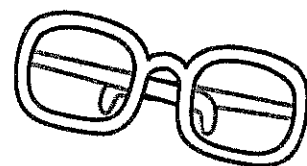
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Sara has 9 groups of 5 fireflies. How many fireflies does Sara have?

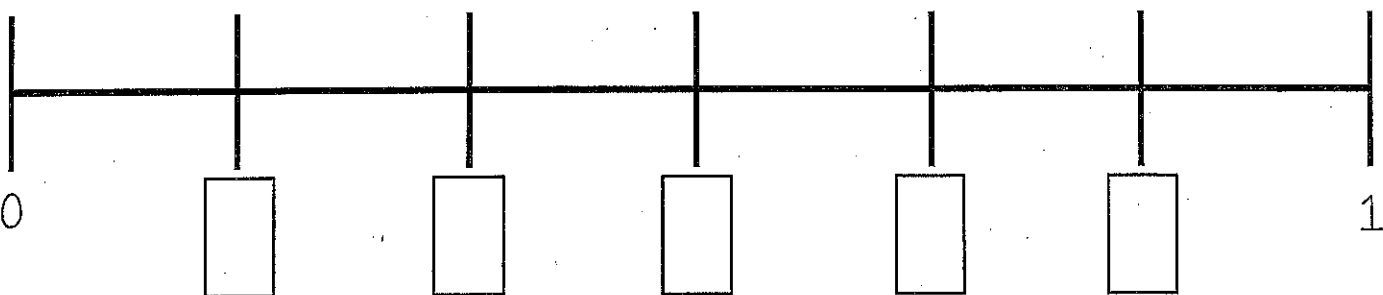
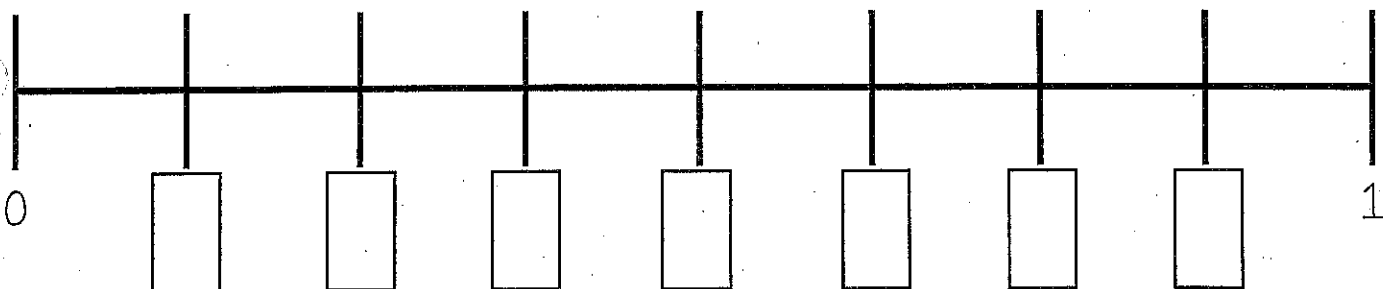
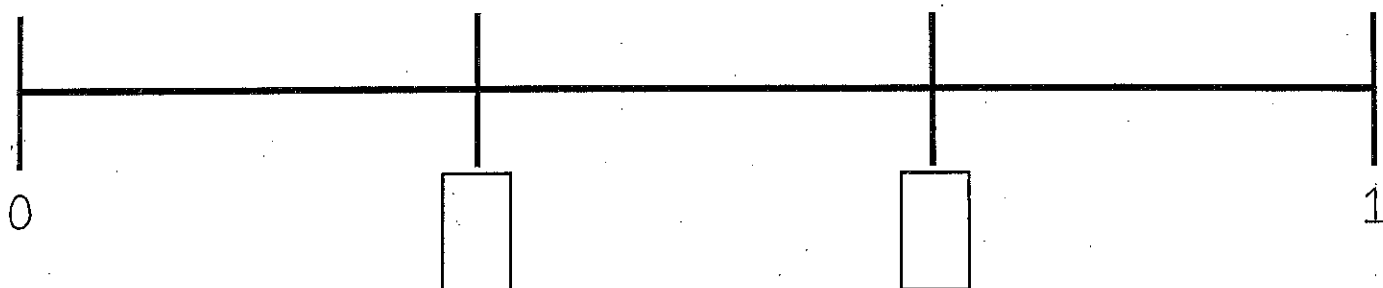
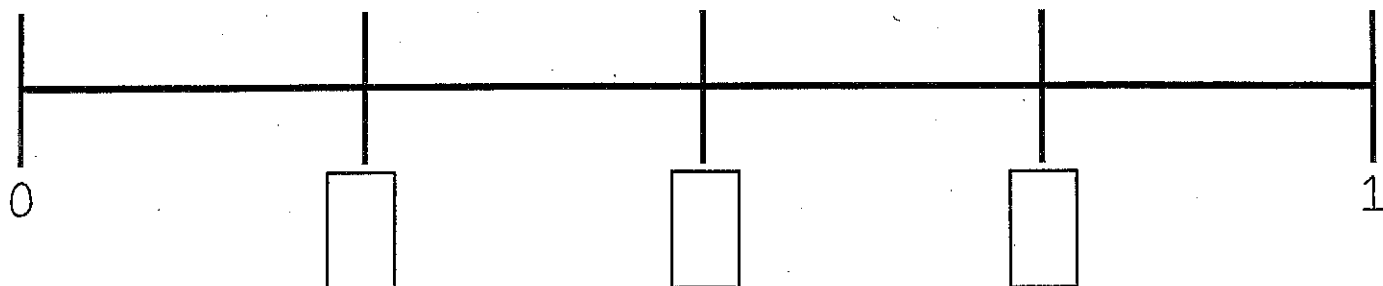
---

Write the multiplication problem you would use to answer each question.  
Solve the problem.

Name \_\_\_\_\_



# Fractions on the Number Line



$$\frac{2}{4} = \square$$

$$\frac{1}{3} = \square$$

$$\frac{3}{4} = \square$$

Fill in the number lines with the missing fractions. Next, write an equivalent fraction for each given fraction.

Name \_\_\_\_\_



# COMPARING Fractions

$$\frac{3}{4} \quad \square \quad \frac{3}{8}$$

$$\frac{6}{7} \quad \square \quad \frac{3}{7}$$

$$\frac{5}{10} \quad \square \quad \frac{4}{10}$$

$$\frac{1}{2} \quad \square \quad \frac{1}{5}$$

$$\frac{5}{12} \quad \square \quad \frac{10}{12}$$

$$\frac{8}{20} \quad \square \quad \frac{4}{20}$$

$$\frac{6}{9} \quad \square \quad \frac{6}{8}$$

$$\frac{5}{5} \quad \square \quad \frac{5}{6}$$

$$\frac{7}{10} \quad \square \quad \frac{3}{10}$$

$$\frac{3}{9} \quad \square \quad \frac{6}{9}$$

$$\frac{8}{13} \quad \square \quad \frac{8}{10}$$

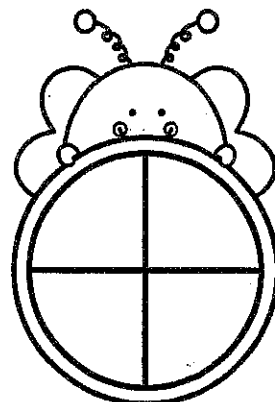
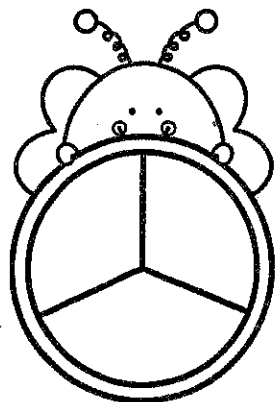
$$\frac{9}{15} \quad \square \quad \frac{5}{15}$$

Use < or > to compare each set of fractions.

Name \_\_\_\_\_

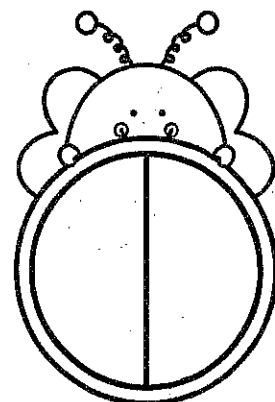
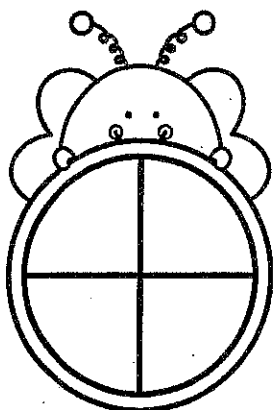
# Color and Match Fractions

$$\frac{1}{3}$$



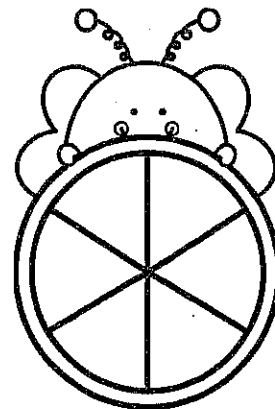
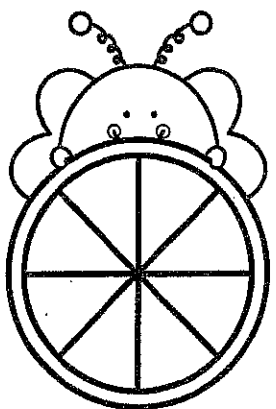
$$\frac{3}{4}$$

Two  
Fourths



$$\frac{1}{2}$$

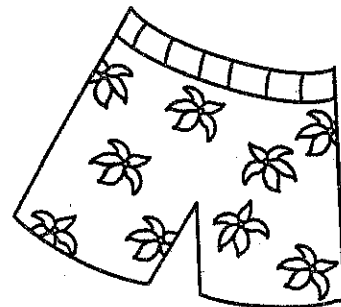
$$\frac{6}{8}$$



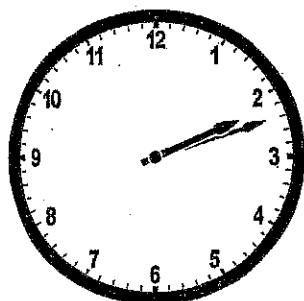
Two  
Sixths

Color each circle to match the fraction. Draw lines to connect fractions that show equal amounts.

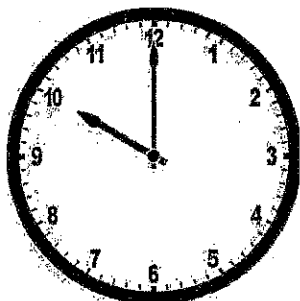
Name \_\_\_\_\_



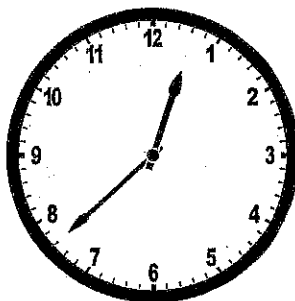
# WRITE THE TIME



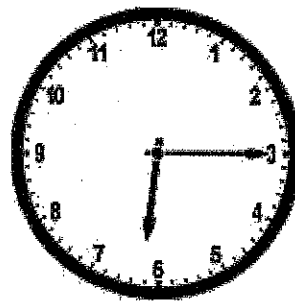
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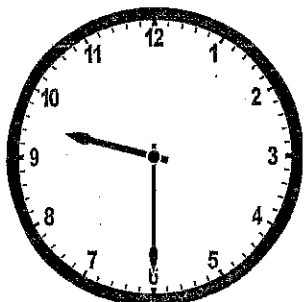
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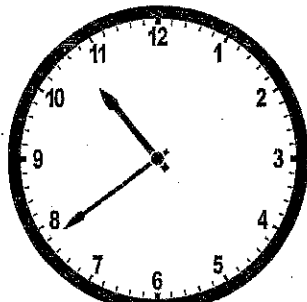
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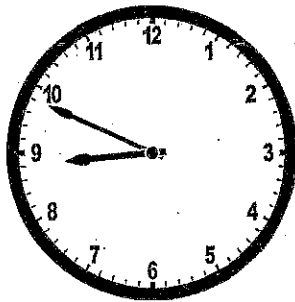
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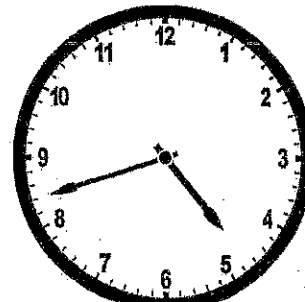
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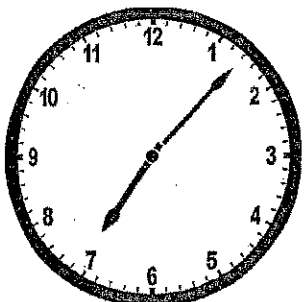
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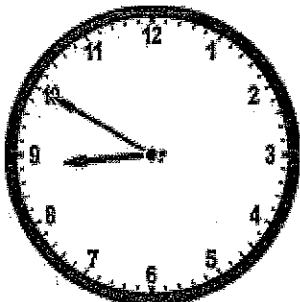
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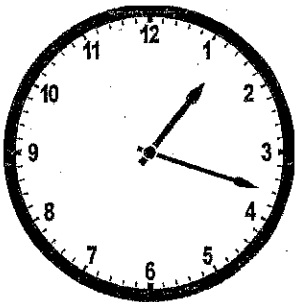
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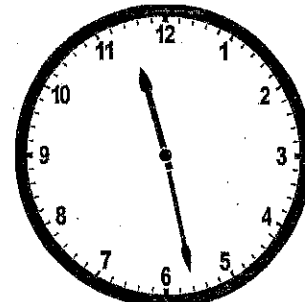
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\_\_\_\_\_



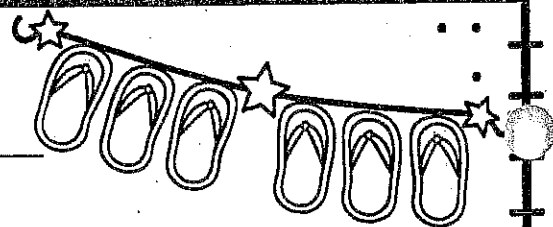
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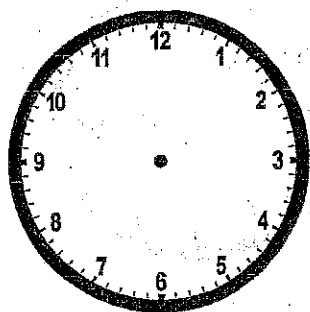
\_\_\_\_\_

Write the time under each clock.

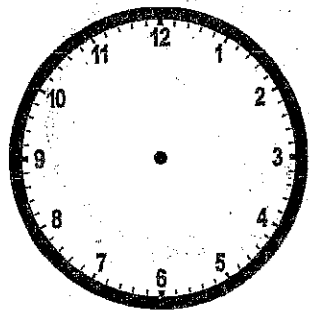
Name \_\_\_\_\_



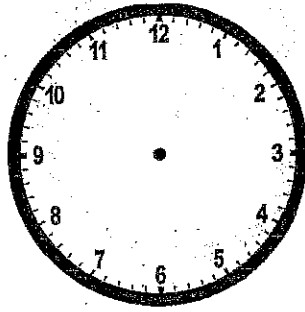
# Draw the Time



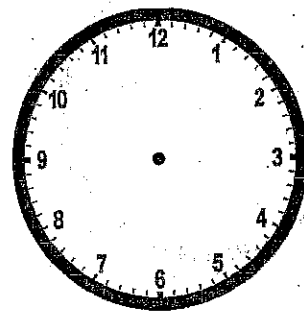
4:11



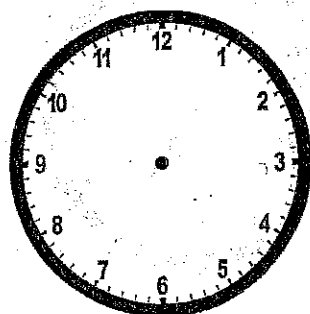
11:27



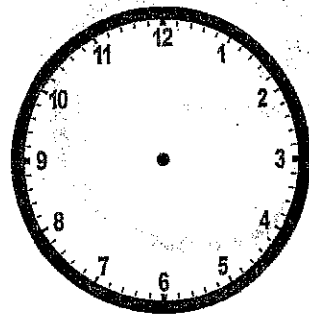
9:41



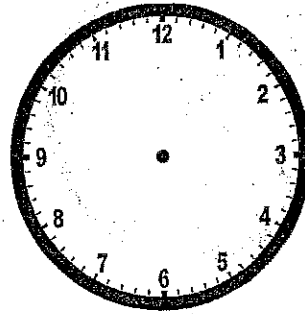
7:23



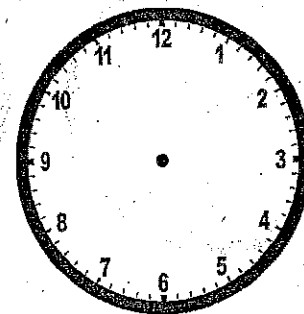
10:08



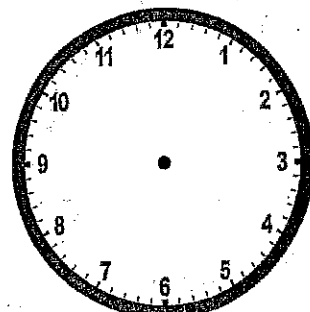
7:23



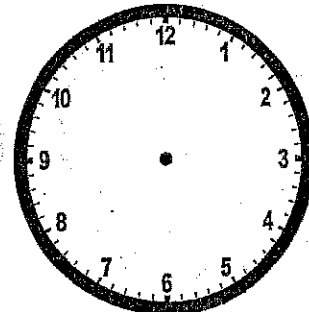
12:37



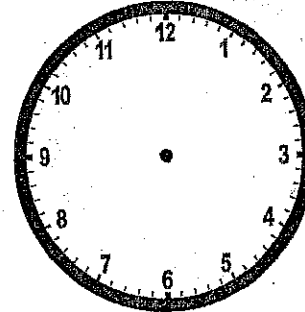
8:52



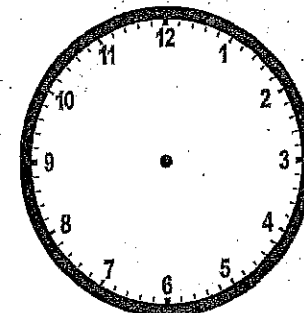
3:46



1:59



5:34



11:09

Draw the hands on each clock to show the time.



Name \_\_\_\_\_



## Elapsed Time Word Problems

Heather began riding her bike at 1:30pm. She finished at 3:45pm. How much time did Heather spend riding her bike?

Thomas was selling lemonade. He began at 8:45am. He sold lemonade for 3 hours and 15 minutes. What time did Thomas stop selling lemonade?

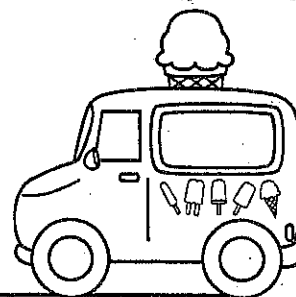
Chad dove into the pool at 11:20am. He got out at 2:30pm. How long was Chad in the pool?

David wanted to be at the park for 3 hours. He had to leave by 4:00pm. What time did David need to get to the park?

Name \_\_\_\_\_

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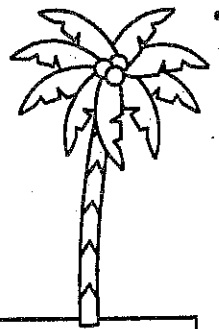
# Rounding



	The Nearest 10	The Nearest 100
331		
675		
211		
876		
999		
712		
145		
489		
566		
623		
738		

Round each number to the nearest 10 and 100.

Name \_\_\_\_\_



# Find the Missing Number

$$54 \div \square = 9$$

$$3 \times \square = 18$$

$$8 \times \square = 40$$

$$63 \div \square = 9$$

$$55 \div 5 = \square$$

$$42 \div \square = 7$$

$$9 \times \square = 72$$

$$\square \times 4 = 28$$

$$100 \div \square = 50$$

$$2 \times \square = 24$$

$$56 \div \square = 7$$

$$81 \div \square = 9$$

$$\square \times 9 = 45$$

$$\square \div 6 = 8$$

$$8 \times 8 = \square$$

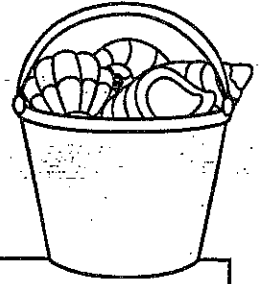
$$27 \div \square = 3$$

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Finish the number sentences by filling in each box with the missing number.

Name \_\_\_\_\_

# Using Multiplication to Divide



$$32 \div 8 = 4$$

$$8 \times 4 = 32$$

$$18 \div 6 =$$

$$28 \div 4 =$$

$$36 \div 6 =$$

$$48 \div 8 =$$

$$20 \div 5 =$$

$$40 \div 8 =$$

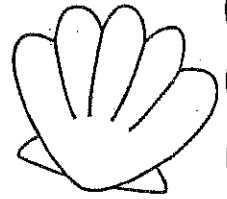
$$54 \div 9 =$$

$$15 \div 3 =$$

Below each division problem write a multiplication problem that can help you find the answer. Solve. The first one is done for you.

Name \_\_\_\_\_

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## Multi-Step Word Problems

Stella is making cupcakes for a bake sale. She needs 48 cupcakes. The recipe she is following only makes 12 cupcakes and calls for 2 eggs. How many eggs will Stella need to make 48 cupcakes?

Francesca is reading a book on the beach. There are 4 chapters. The first has 53 pages, the second has 37 pages, the third has 61 pages, and the fourth has 29 pages. How many pages does the book have in all? If Francesca wants to read the book in three equal parts, how many pages would each part contain?

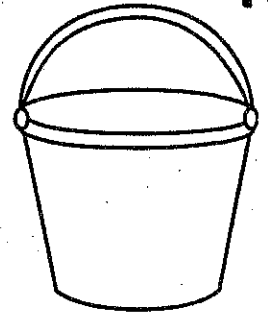
Isabella has 5 groups of 6 seashells. Niamah has 7 groups of 4 seashells. Who has more seashells? How many more?

Angelica has 51 star shaped stickers and 21 heart shaped stickers. How many stickers does she have in all? Angelica wants to put her stickers in equal groups. How can she group her stickers?

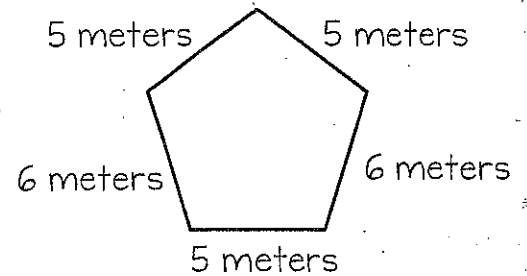
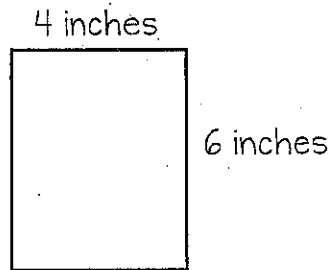
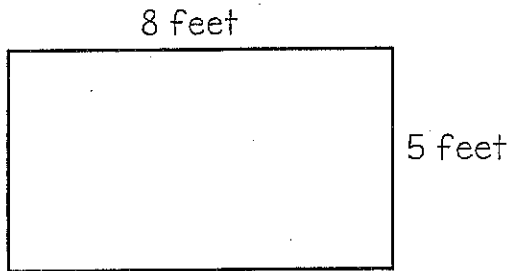
Solve the word problems. Use the back of this sheet to show your work.

Name \_\_\_\_\_

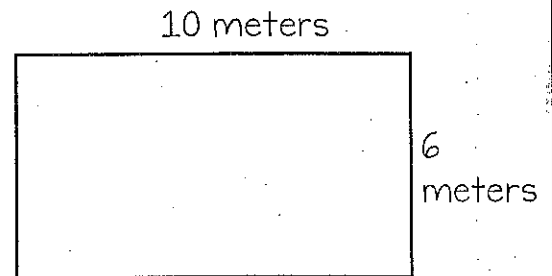
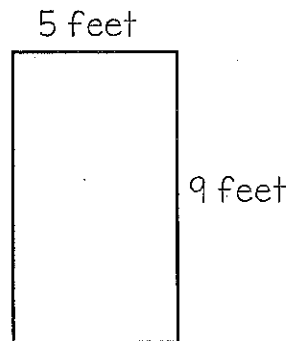
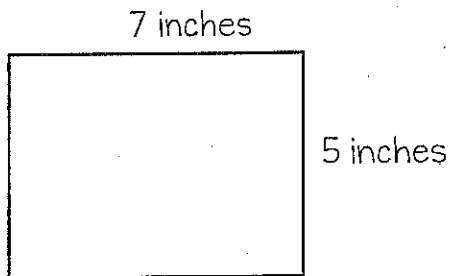
# Area and Perimeter



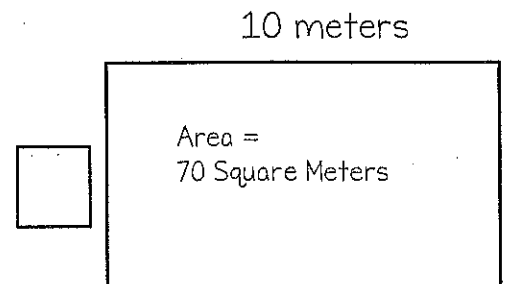
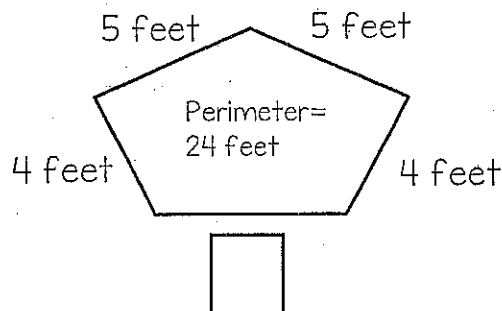
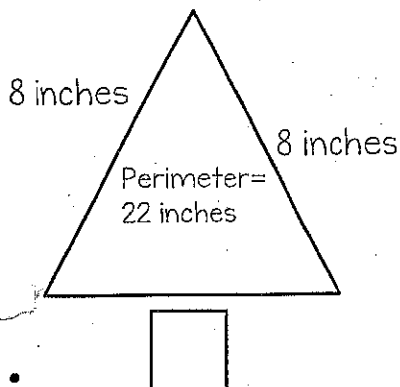
Find the perimeter:



Find the area:



Find the unknown length



# congratulations!

This certifies that

has completed the 3rd grade  
summer packet and is ready for  
a fantastic year in 4th grade!

