

Dear Famílíes

Welcome new families and returning families! Thank you for a wonderful year! We have learned so much this year and have had so much fun together. It is sad that this year has already come to an end, but so exciting that your child is moving up to 3rd grade. To help retain all of the skills that we have learned throughout the year and prepare for success in 3rd grade, I am sending home this summer review packet. Often over the summer students forget the skills that they have learned. However we can prevent that with consistent daily practice and review.

These activities are quick and take little time each day. The packet is organized into 6 weeks and each week has 5 days of short activities. Each day gives one reading and one math activity except day 5 which is a short writing activity. Please sit down and go over these activities each day with your child. It is also asked that you read 20 minutes each day with your child and frequently review the sight words included. Also check out the summer reading challenge that Mrs. Schreck is promoting. You can find info on the St. Rita website (search summer reading in search bar). Your involvement and support is so valuable and very much appreciated. Have a wonderful summer!

Thank You so much!



Please practice these sight words over the summer!

Fry Words 101-125				
over	give			
new	most			
sound	very			
take	after			
only	things			
little	our			
work	just			
know	name			
place	good			
years	sentence			
live	man			
me	think			
back				

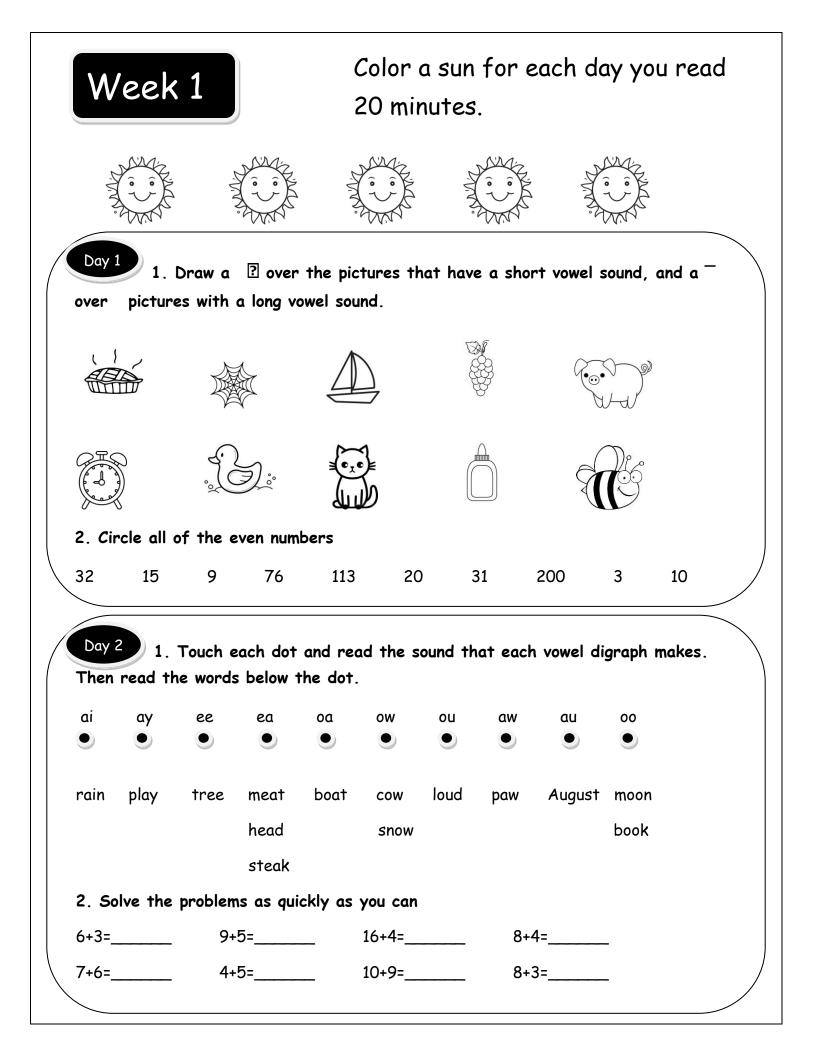
Fry Words 126-150			
say	same		
great	tell		
where	boy		
help	follow		
through	came		
much	want		
before	show		
line	also		
right	around		
too	form		
means	three		
old	small		
any			



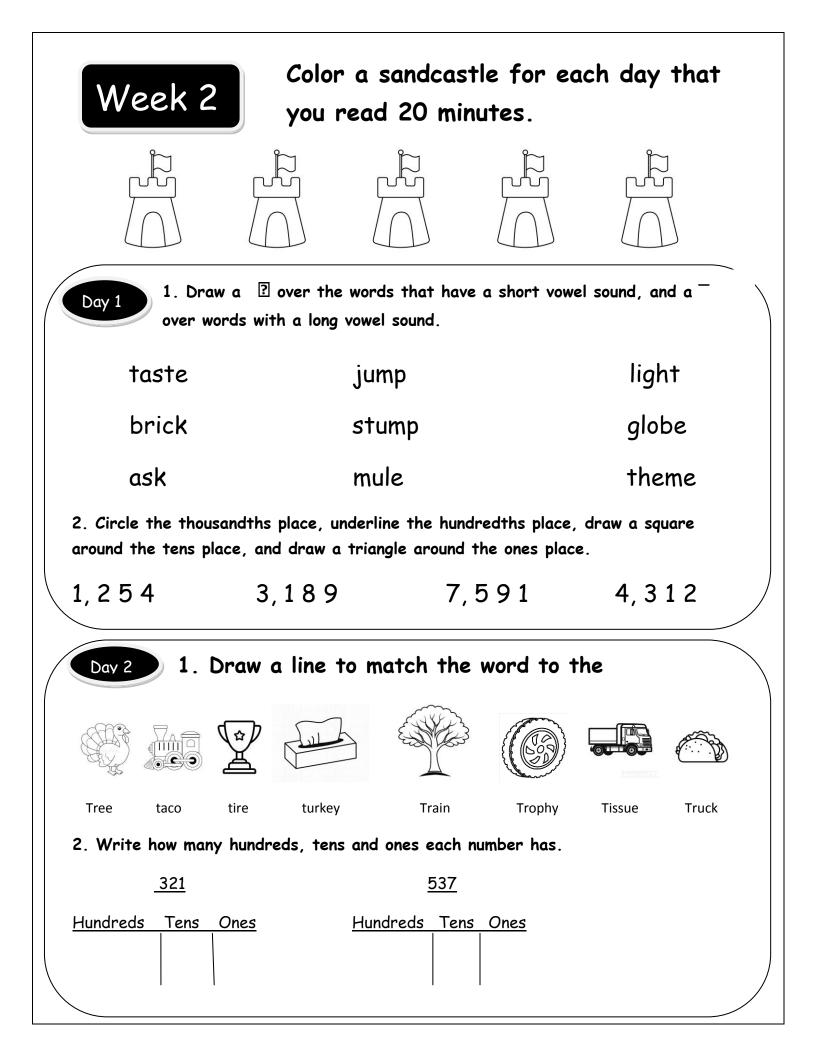
Please practice these sight words over the summer!

Fry Words 151-175			
set	here		
put	why		
end	ask		
does	went		
another	men		
well	read		
large	need		
must	land		
big	different		
even	home		
such	นร		
because	move		
turn			

Fry Words 176-200			
try	point		
kind	page		
hand	letter		
picture	mother		
again	answer		
change	found		
off	study		
play	still		
spell	learn		
air	should		
away	America		
animal	world		
house			



it.		e you read	e each tim	ley fac	raw a s	3 times.	ne story	Read th	3 1.	Day
suitcase so she would be ready. She needed to bring her sandals, sunglasses and swim suit. She made a list of things that she wanted to do while on vacation. She wanted to swim in the ocean, look for seashells, and build a sandcastle. She couldn't wait! 2. Circle all of the odd numbers. 9 12 31 11 26 107 86 17 25 13 Day 4 1. Read the story again from day 3. Answer the questions. What did Sally do to get ready to go? 					<u> </u>	. <u></u>	<u></u>	it.		
9 12 31 11 26 107 86 17 25 13 Day 4 1. Read the story again from day 3. Answer the questions. What did Sally do to get ready to go? Where d o you think Sally and her fam went? How do you know?	er	sses and swim She wanted to	dals, sungla n vacation. S	her san while oi	l to brin Ited to c	She neec hat she w	e ready. things t	e would b e a list of	case so sh She mad	suita suit.
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12-6= 20-5= 10-8= 17-7= 18-9= 12-4= 15-10= 13-3=	ily	• •		•		v to go?	get ready	lly do to g	at did Sa	Wh
12-6= 20-5= 10-8= 17-7= 18-9= 12-4= 15-10= 13-3=										
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12-6= 20-5= 10-8= 17-7= 18-9= 12-4= 15-10= 13-3=					can.	:kly as ya	s as quid	problems	Solve the	2. 3
			17-7=			• •	•	•		
Go outside and find something interesting in nature Draw a picture of it	/		13-3=		-10=		2-4=	_ 12	9=	18-9
Dav 5 Go outside and find something interesting in nature. Draw a picture of it and write 3 details about it.						about it.				Dav

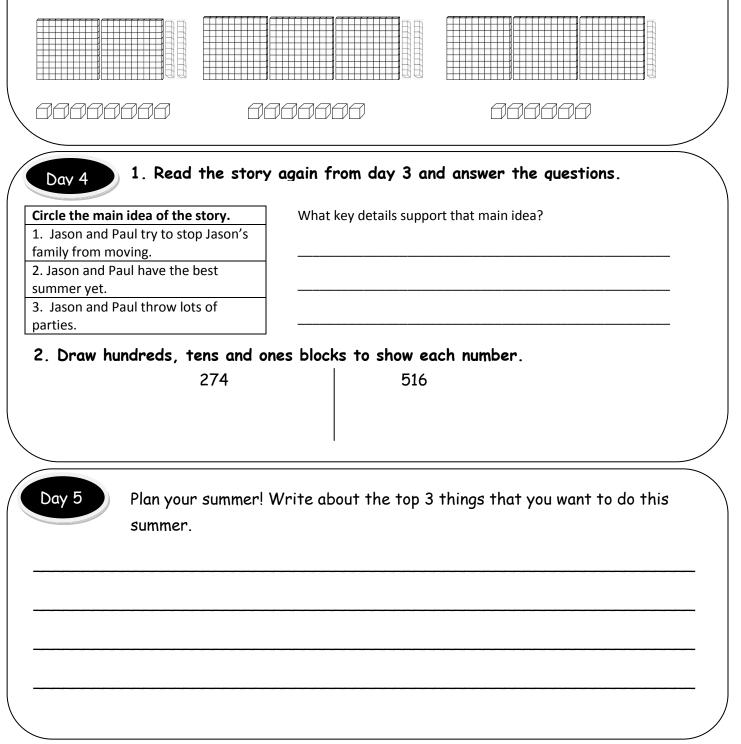


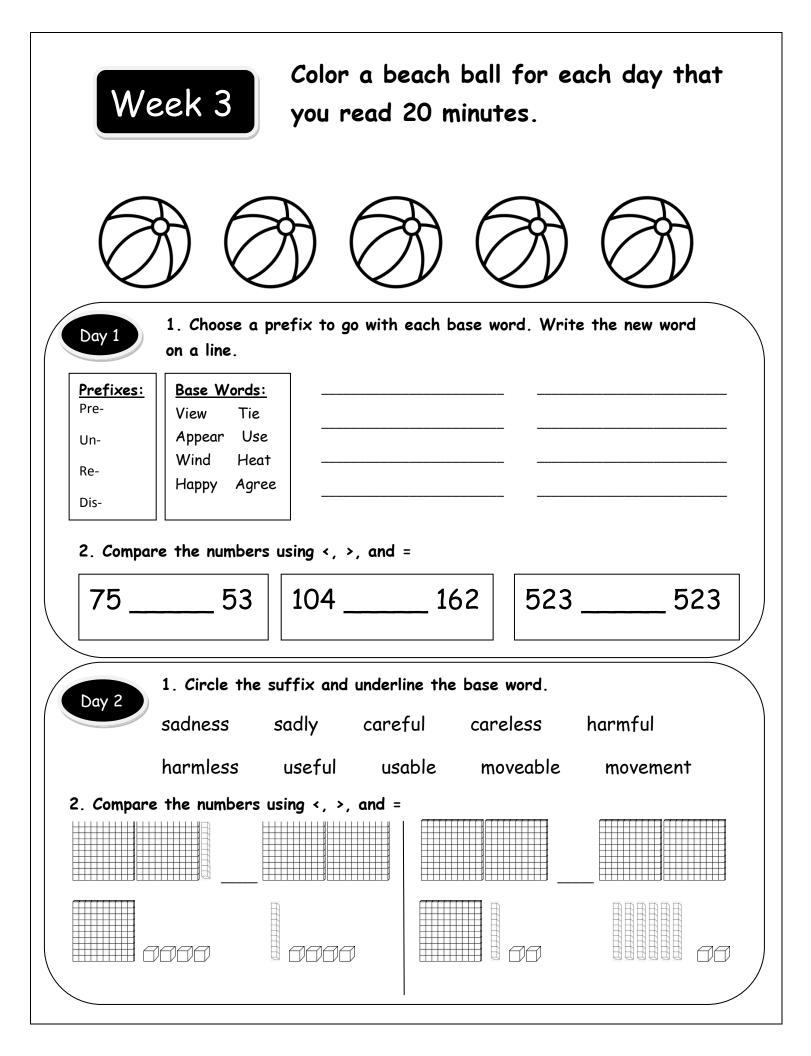
Day 3

1. Read the story 3 times. Draw a smiley face each time vou read it.

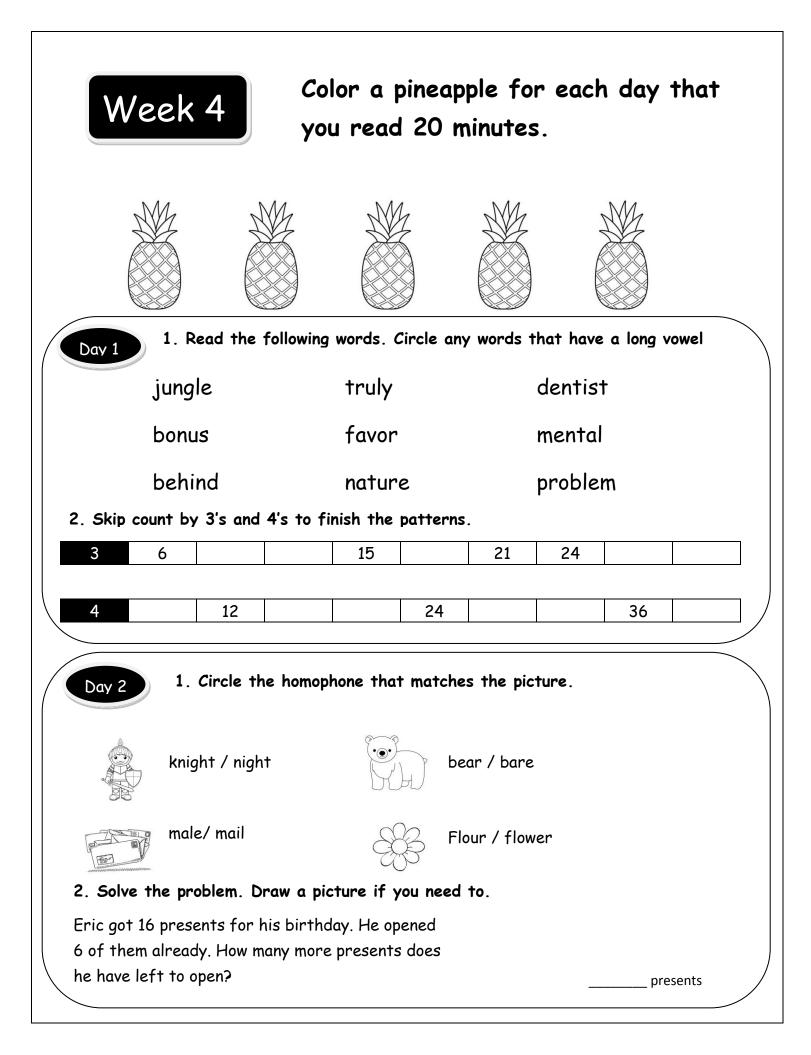
Jason and Paul are best friends. Every year they look forward to spending the summer together. This year will be their last summer together because Jason is moving. They have to make it the best summer yet! They will ride bikes, go to the pool and eat ice cream every day. They will have a big going away party at the end of the summer. This will be a summer to remember.

2. Circle the correct way to show the number 327





nd delivered his special gifts to ome of the kites. Terry was so riends noticed and decided to h	for summer. He made special kites for all of o his friends. As he was delivering his gifts a sad that some of the kites blew away. He w help look for the kites. All of the kites were fly their kites. Terry was so happy. He flew k	strong wind came and blew away ent home very upset. Some of his found and delivered and everyone
ummer would be a blast.	A	
2. Match the number 621	609	687
Six hundred nine	six hundred eighty-seven	six hundred twenty-one
	the problem in the story and how o	loes it get solved?
What is		loes it get solved?
What is the work of the work o	expanded form.	
What is . Write each number in 252 200 + 50 + 2 = 252 200 + 50 + 2 = 252 Write abour	expanded form.	+ =
What is 5 . Write each number in 252 200 + <u>50</u> + <u>2</u> = <u>252</u>	expanded form. 176 ++ = t a time when you helped solve a pr	+ =
What is . Write each number in 252 200 + 50 + 2 = 252 200 + 50 + 2 = 252 Write abour	expanded form. 176 ++ = t a time when you helped solve a pr	+ =



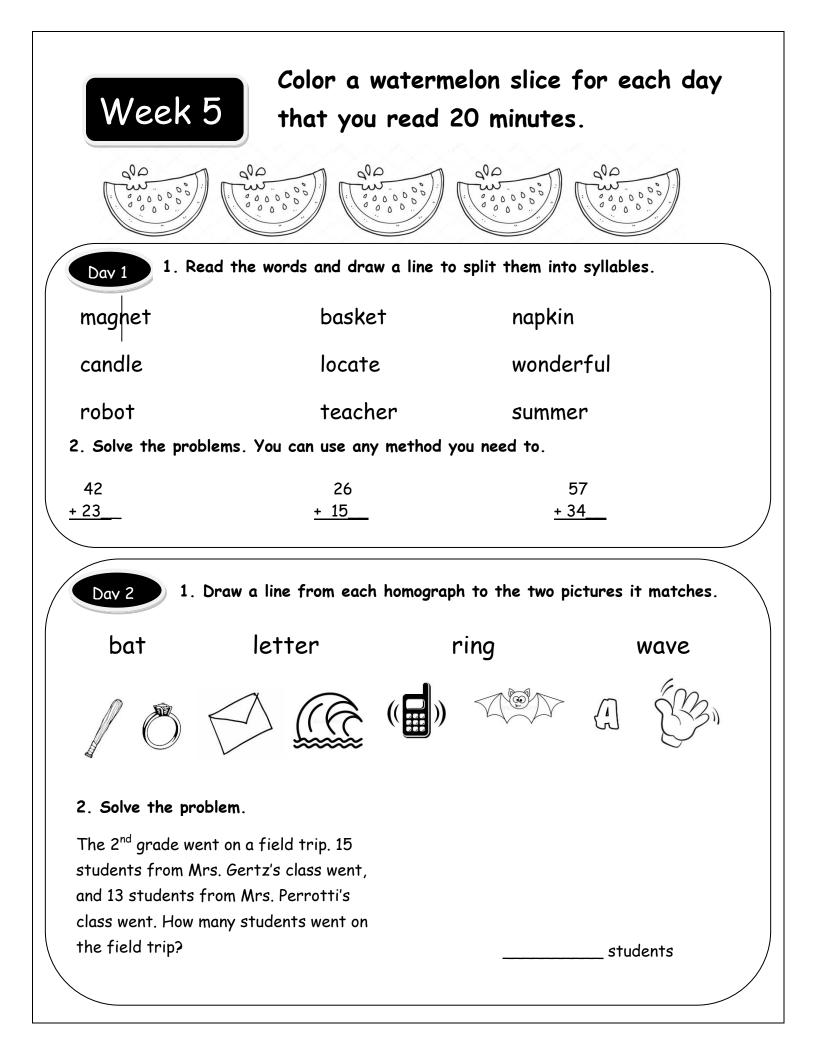
Day 3

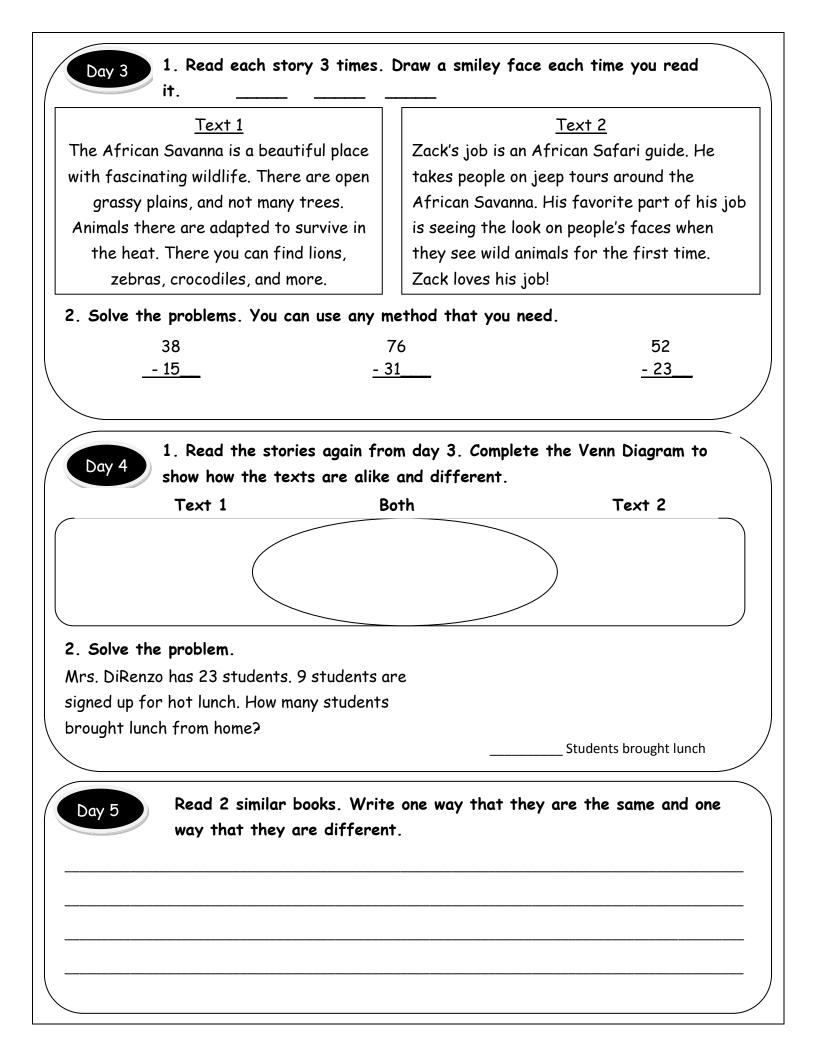
1. Read the story 3 times. Draw a smiley face each time you read it.

Once upon a time there was a magical land that was hidden from the rest of the world. One day, a boy and a girl named Mary and Mark accidently discovered it by falling into a magical hole. While they were there, they met unicorns, got chased by a troll, and saved a wizard's castle. To help them get home, the wizard gave them a magical ladder. They used it to climb up and out of the hole and go home.

2. Skip count by 5's and 6's to finish the patterns.

and end. Middle End Beginning
and end. Middle End Beginning
and end. Middle End Beginning
Beginning Middle End
2. Solve the problem. Draw a picture if you need to.
Manah, baad (flamana, Channant antaida an duiside d E
Vendy had 6 flowers. She went outside and picked 5 nore. She gave 4 flowers to her mom. How many flowers
loes she have left?flowers





Color a popsicle for each day that you read 20 minutes.						
Day 1 1. Draw a li pizza school	ine to label each word as a noun, w NOUN	adjective, or verb. McDonald's funny				
run	adjective	Jane				
play school	verb	learn fast				
2. Solve the problems. You can use any method you need to.						
462 <u>+364</u>	548 <u>+ 253</u>					
Day 2 1. Write 2 examples of each kind of word.						
<u>Noun:</u>	<u>Verb:</u>	<u>Adjective:</u>				
2. Solve the problems. You can use any method you need to.						
638 <u>- 524</u>	8 <u>- 3</u>	71 <u>25</u>				

Day 3

1. Read the story 3 times. Draw a smiley face each time you read

Alec was so excited for the soccer game. He got dressed in his uniform, grabbed his soccer ball, and headed to the park. When he got there, he saw that the field was flooded with water after a big rainstorm that morning. The Super kids were so upset; the game would have to be postponed. Then, Alec thought of an idea. He ran to their coach and told him. He thought it was a great idea! Both teams headed to the school cafeteria. They moved all the tables aside, and played soccer inside.

2. Solve the problem.

it.

Mrs. Schreck had 15 books about Easter in the library. She bought 10 new books about Easter. Susie donated 7 more Easter books. How many books about Easter does Mrs. Schreck have now?

___ Easter books

1. Read the story again from day 3. Answer the questions.

What sport did Alec play?

Day 4

Why couldn't they have the game at the park? Who did Alec tell his idea to?

How did they solve the problem?

2. Solve the problem.

Mrs. Hughey has 37 small plastic balls for a game. She found 15 more in her office. Then 12 of them broke while playing the game. How many small plastic balls does Mrs. Hughey have left?

_____ small plastic balls



Think of one of your favorite things you have done this summer. Write a paragraph describing it.